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EDUCATION

Doctor of Philosophy, International Development, University of Oxford 2012-Present
(expected submission by September 2016)

Thesis Title: *Breaking the Cycle of Poverty? Young People's Long-term Trajectories and Outcomes in Brazil's Bolsa Familia Programme*

Supervisors: Dr. Virginia Morrow and Dr. Diego Sánchez-Ancochea

Overview of Research: DPhil thesis examining Brazil's Bolsa Família programme, a large conditional cash transfer programme, that provides direct cash transfers to poor households on the condition of sending their children to school. The research explores young people's schooling, labour market and life trajectories and outcomes and the factors that shape these and the potential for the program to facilitate long-term, intergenerational poverty reduction.

Certificate of Proficiency, Level III, Advanced Portuguese, Instituto Brasil-Estados Unidos 2013

Master of Arts, International Development, Simon Fraser University 2009-2011

Graduate Certificate, Latin American Studies, Simon Fraser University 2009-2011

Bachelor of Arts, International Studies, French, Simon Fraser University 2003-2008

Certificate of Proficiency, Spanish, Simon Fraser University 2003-2008

Certificate, Level II, Intermediate Portuguese, Universidade Federal do Paraná 2006

PUBLICATIONS

Jones, H. (2016). More Education, Better Jobs? Why CCTs need to account for educational *and* labour market outcomes. *Social Policy and Society*, 15(3): 465-478.

Jones, H., & Pells, K. (2016). *Undermining Learning: Multi-Country Longitudinal Evidence on Corporal Punishment in Schools*. Innocenti Research Briefs, No. 2016-06E, UNICEF Office of Research, Innocenti, Florence, Italy.

LaRamée, P. & Jones, H. (2011). *The Case for Continued Population Funding in Latin America/Caribbean: Why the United States Should Invest in Sexual and Reproductive Health*. White Paper. New York, NY: International Planned Parenthood Federation – Western Hemisphere Region.

Hira, A., Jones, H., & Morfopoulos, J. (2011). World Food Demand: Coping with Its Growth. In A. J. Greco (Ed.), *Progress in Food Science and Technology* (pp. 253-270). Hauppauge, NY: Nova Science Publishers.

PAPERS AND PRESENTATIONS

- Jones, H. (2016). *Segmented Policy, Segmented Outcomes? Young People's Schooling and Long-term Poverty Reduction in Brazil's Bolsa Família Programme*. Transformations in the Americas Conference, Institute of the Americas, University College London, London, UK, 28 April 2016. (Conference Paper & Presentation)
- Jones, H. (2015; 2016). *Fieldwork Preparation and Safety*. Fieldwork Preparation: Planning for Safe and Effective Social Survey, Interviewing and Participant Observation Studies, Social Sciences Division Training Course, University of Oxford, Oxford, UK, 18 November 2015; 14 March 2016. (Invited Training Course Presentation)
- Jones, H. (2016). *Brazil's Bolsa Família Programme and Long-term Poverty Reduction*. Brazil Week 2016, University of Oxford, Oxford, UK, 2 March 2016. (Invited Roundtable Presentation)
- Jones, H. (2016). *Young People's Schooling Trajectories and Social Transitions in Brazil's Bolsa Família Programme*. Researching Urban Exclusion and Inequality: Critical Perspectives on Social Policy, Doctoral Research Workshop, University of Bath, Bath, UK, 25 January 2016. (Paper & Workshop Presentation)
- Jones, H. (2016). *Young People's Schooling Trajectories and Long-term Poverty Reduction in Brazil's Bolsa Família Programme*. DPhil Workshop, Latin American Centre (25 November 2015) & DPhil Seminar, Department of International Development (29 January 2016), University of Oxford, Oxford, UK. (Paper & Workshop/Seminar Presentations)
- Jones, H. (2015). *Brazil's Bolsa Família Programme and Young People's Experiences of Schooling*. 3rd International Conference of the International Childhood and Youth Research Network, European University of Cyprus, Nicosia, Cyprus, 10-12 June 2015. (Conference Presentation)
- Jones, H. (2015). *Reflections on Fieldwork*. DPhil Seminar, Department of International Development, University of Oxford, Oxford, UK, 13 February 2015. (Seminar Presentation)
- Jones, H. (2014). *More Education, Better Jobs? Why CCTs need to account for education and labour market outcomes*. Transformations in Social Policy in Latin America Conference, University of Bath, Bath, UK, 7 November 2014. (Paper & Conference Presentation)
- Jones, H. (2014). *Exploring the Long-term Impacts on Poverty of Conditional Cash Transfer Programs*. Development Studies Association Conference, Institute of Education, London, UK, 1 November 2014. (Paper & Conference Presentation)

RESEARCH EXPERIENCE

- Consultant/Research Assistant** 2015-present
University of Oxford, Young Lives study, Department of International Development
- Provide research assistance for the Young Lives Research Centre at the Department of International Development, University of Oxford. Young Lives is an international longitudinal study of childhood

poverty across four countries (Peru, Vietnam, India and Ethiopia), following 12,000 children over 15 years.

- Contribute extensive editing and revisions to several background papers drafted by Young Lives in-country teams and drafted a policy brief based on Young Lives data and commissioned by UNICEF for their study of the drivers of violence against children.

Research Assistant

2009-2011

Simon Fraser University, Latin American Studies and School for International Studies

- Provided research assistance for Dr. Eric Hershberg, Director of the Center for Latin American and Latino Studies, American University; Former Director, Latin American Studies Program, Simon Fraser University.
- Contributed to bibliographic reviews and briefing papers, speeches, projects and papers on a variety of topics related primarily to the political economy of Latin America.

Research Assistant

2009

Simon Fraser University, Latin American Studies and Department of Sociology

- Provided research assistance for Dr. Gerardo Otero, Professor of Sociology, Simon Fraser University.
- Contributed to a large-scale investigation into health and safety risks to immigrant (from South Asia) and migrant (from Mexico) farmworkers in Canada; organized a symposium for the launch of the report.
- Co-authored an academic paper on food sustainability and biofuel production in the United States and Brazil.

TEACHING EXPERIENCE

Tutor

2016

University of Oxford, Wadham College

- Designed and taught course in development in Latin America during Trinity Term 2016.

Informal Supervision of MPhil Core Essays

2014-present

University of Oxford, Department of International Development

- Have informally contributed to the supervision of several MPhil students' core essays on various topics related to conditional cash transfers and social policy in Latin America and elsewhere, at the request of students' formal supervisor, Dr. Diego Sánchez-Ancochea.

Teaching Assistant

2009, 2010

Simon Fraser University, School for International Studies

- Provided teaching assistance to Dr. John Harriss, Director of the School for International Studies, on an upper level, writing-intensive undergraduate course titled "Core Texts in International Studies".
- Developed and implemented a comprehensive grading rubric to standardize student evaluation and feedback.
- Evaluated the work of approximately 50 students on multiple assignments in the area of political economy, international development, aid and international relations, providing constructive feedback on student achievement to facilitate individual student growth and development of writing and argumentation skills.

PROFESSIONAL SERVICE AND MEMBERSHIPS

Development Studies Association, Annual Conference

2016

Co-convenor of a panel titled "Innovations in Social Policy: Toward Less Segmentation?"

Social Sciences Doctoral Training Advisory Group

2015-present

Social Sciences Division, University of Oxford
Committee member advising on doctoral training across all social sciences departments at the university.

Being Young Seminar Series 2014-2015
University of Oxford
Co-convenor of interdisciplinary research group on children and young people.

Inequality: Political Economy and Historical Understandings 2015
Latin American Centre, University of Oxford
Co-organizer of two-day conference on inequality in Latin America.

Farmworker Health and Safety: Challenges for British Columbia 2009
Latin American Studies and Department of Sociology, Simon Fraser University
Co-organizer of one-day symposium, including launch of a co-authored report on health and safety issues among migrant workers in British Columbia.

Latin American Studies Association (membership current)

OTHER RELEVANT WORK EXPERIENCE

Copyeditor/Proofreader 2011-2015
CISP Press, Simon Fraser University
• Responsible for editing, copyediting, and proofreading of articles or issues of articles for a variety of academic journals.

Editor/Copyeditor 2013, 2014
University of Oxford; Corporación Andina de Fomento
• Responsible for editing, copyediting and some translation of annual reports for the Corporación Andina de Fomento (CAF Development Bank of Latin America); topics include the distributive impacts of tax systems and tax reforms in Latin America, and entrepreneurship in Latin America.

Consultant,
International Planned Parenthood Federation, Western Hemisphere Region 2010-2012
• Responsible for writing and coordinating the production of a White Paper on Family Planning and Sexual and Reproductive Health and USAID funding in Latin America and the Caribbean as the follow-up to an IPPF/WHO and UNFPA-sponsored fact-finding mission to Peru in May, 2010.
• Developed policy recommendations to inform both IPPF/WHO policy stance and USAID policy and programming in the area of sexual and reproductive health in the Americas.

SKILLS AND COURSES

Languages:

- English: Native reading, writing, speaking and comprehension.
- French: Fluent in reading, writing, speaking and comprehension.
- Spanish: Proficient/advanced level in reading, writing, speaking and comprehension.
- Portuguese: Proficient/advanced level in reading, writing, speaking and comprehension.
- Italian: Intermediate level in reading and comprehension, basic level in writing and speaking.

Training courses:

Preparation for Learning and Teaching at Oxford (teaching training course), Social Sciences	2014
SPSS: An Introduction, IT Services, University of Oxford	2014
NVivo: Introductory Workshop, IT Services, University of Oxford	2014

AWARDS AND GRANTS

Canadian Centennial Scholarship Fund Award	2015-2016
Social Sciences and Humanities Research Council of Canada, Doctoral Award	2013-2016
Santander Academic Travel Award, University of Oxford	2013
ODS Travel Grant, University of Oxford	2013
Queen Elizabeth House Travel Grant, University of Oxford	2013
Simon Fraser University Dean of Graduate Studies Convocation Medal	2011
Simon Fraser University Minor Travel and Research Award	2011
Social Sciences and Humanities Research Council of Canada, Joseph-Armand Bombardier Canada Graduate Scholarship – Master’s	2010-2011
Simon Fraser University Graduate Fellowship	2010
Simon Fraser University CD Nelson Memorial Graduate Entrance Scholarship (full funding from university for Master’s programme)	2009-2010
Simon Fraser University Gordon Shrum Entrance Scholarship (full funding from university for Bachelor’s programme)	2003-2007
Simon Fraser University Open Scholarship	2004, 2007
Award, French Language Studies – Ambassador of Switzerland to Canada	2008
Award, French Language Studies – Consulate of France, Vancouver, B.C.	2005
Award, Italian Language Studies – Consulate of Italy, Vancouver, B.C.	2005